WE LEARN BY DOING

Not many years ago I began to play the cello. Most people would say that what I am doing is " learning to play" the cello. But these words carry into our minds the strange idea that there exists two very different processes: (1) learning to play the cello; and (2) playing the cello. They imply that I will do the first until I have completed it, at which point I wwill stop the first process and begin the second.